Reasoning and Problem Solving Step 1: What is Area?

National Curriculum Objectives:

Mathematics Year 4: (4M7b) Find the area of rectilinear shapes by counting squares

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Use the given shape to estimate how many would be needed to cover a square or rectangle.

Expected Use the given shape to estimate how many would be needed to cover a rectilinear shape with up to 6 sides.

Greater Depth Use the given shape in a different orientation to estimate how many would be needed to cover a rectilinear shapes with up to 12 sides.

Questions 2, 5 and 8 (Reasoning)

Developing Explain if the correct shape has been chosen to measure with. Using squares and rectangles.

Expected Explain who has chosen the correct shape to measure with. Using rectilinear shapes with up to 6 sides.

Greater Depth Explain who has chosen the correct shape to measure with. Using complex rectilinear shapes with up to 12 sides.

Questions 3, 6 and 9 (Reasoning)

Developing Explain which is the odd one out. Using squares and rectangles. Expected Explain which is the odd one out. Using rectilinear shapes with up to 6 sides. Greater Depth Explain which is the odd one out. Using complex rectilinear shapes with up to 12 sides which include half squares.

More <u>Year 4 and Year 5 Area and Volume</u> resources.

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Reasoning and Problem Solving – What is Area? – Teaching Information



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Reasoning and Problem Solving – What is Area? – Year 4 Developing



Reasoning and Problem Solving – What is Area? – Year 4 Developing



Reasoning and Problem Solving – What is Area? – Year 4 Greater Depth

<u>Reasoning and Problem Solving</u> <u>What is Area?</u>

Developing

1a. She will need 6 tiles.

2a. He is not correct. A circle would not cover the shape completely so there would be gaps.

3a. C is the odd one out. A and B are the same shape and size but with different orientations.

Expected

4a. He will need 8 tiles.

5a. Keira is correct as the square will give an exact measurement. The circle would not cover the shape completely, there would be gaps.

6a. B is the odd one out. A & C are the same shape but different sizes and orientations.

Greater Depth

7a. He will need 12 tiles.

8a. Kate is correct as a square is the most efficient shape to use. A triangle could be used but you would need to keep rotating the triangle so a square is more efficient.
9a. B is the odd one out. A & C have the same area, they both contain 10 squares.

Reasoning and Problem Solving What is Area?

Developing

1b. She will need 9 tiles.

2b. She is correct. A square will cover the shape completely without leaving any gaps.

3b. A is the odd one out. B and C are the same shape and size but with different orientations.

Expected

4b. She will need 10 tiles.

5b. Josh is correct as the square will give an exact measurement. The semi-circle would not cover the shape completely, there would be gaps.

6b. C is the odd one out. A & B are the same shape but different sizes and orientations

Greater Depth

7b. She will need 10 tiles.

8b. Jude is correct as the square will give an exact measurement. An octagon would not cover the shape completely so there would be gaps.

9b. C is the odd one out. A & B have the same area, they both contain 15 squares.



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Reasoning and Problem Solving – What is Area? ANSWERS