

## Geography

### **Our Local Area**

- Identify symbols on a map
- Use four-figure grid references
- Use six figure grid references accurately
- Understand how to draw an effective sketch map of a location
- Investigate and map land use in our local area
- Consider how to improve land use in our local area
- Identify alternative opinions about areas within the local community

## PSHE

### **Healthy Me**

- Taking responsibility for my health and well-being
- Drugs
- Exploitation
- Gangs
- Emotional and mental health
- Manage stress and pressure

## English

### **Whole Class Shared Text-** Skellig by David Almond

- **Non-fiction writing**-Explanation texts
- **Fiction writing**-Fables (Creation stories)

### **Guided Reading**

- **The Victorians**
- **Electricity**
- **Drugs and Alcohol**

## Science

### **Electricity**

- Explain how objects become charged
- Describe the parts of an electrical circuit
- Explore how voltage affects bulb brightness
- Compare electrical conductors and insulators
- Explain how variable resistors can act like a switch

## **Year 5&6**

### **Spring 2**

### **Geography Focus:**

#### **Our Local Area**

How can we use maps and fieldwork to find out about our local area?

## P.E.

### **Football**

- Use dribbling effectively in a game situation Accurately perform a dive forward roll and a pike backward roll
- Keep possession of the ball whilst using the whole space Accurately perform a straddle over vault
- Pass the ball out of the defence, towards the attacking players
- Use long range passing and crossing to create goal scoring opportunities for your team mates
- Use good decision making to attack the opposition
- Use formation to attack and defend

## Mathematics

- **Ratio**
- **Algebra**
- **Decimals**

## Art

### **Painting- Pointillism**

- Find out who Georges Seurat was and explore his style of art
- Explore how to create art in the style of pointillism
- Explore how Seurat used colours in his artwork
- Explore Seurat's paintings and how he created effects and shading
- Create a piece of pointillism artwork

## Religious Education

### **What does it mean to be a Muslim in Britain today?**

- Explore the practice, meaning and significance of the Five Pillars as an expression of ibadah
- Identify the key beliefs of Muslims
- Explore Muslim stories
- Identify the values and challenges for Muslims
- Consider the importance of the Holy Qur'an

## Computing

### **How do I create a radio advert or podcast?**

- Identify what makes a good podcast
- Use a search engine using key word searches to research our chosen podcast topic
- Reference information sources we have found to create a sophisticated script for our podcast
- Explore audio editing software by inserting sound recordings and choose appropriate music that is not copyrighted
- Use software to start recording and begin to produce our podcasts
- Continue to use software to edit our podcasts with sound affects/music ensuring it is appropriate for our target audience

## French

### **La Date**

- Recognise, recall and spell the seven days of the week in French
- Recognise, recall and spell the twelve months of the year in French
- Consolidate numbers 1-20 and to introduce numbers 21-31 in French
- Say the date in French
- learn how to ask the question 'C'est quand ton anniversaire?' (When is your birthday?)

## Music

### **Exploring Notation Further**

How Does Music Teach Us About Our Communities?