

## History

### **Mining Over Time**

- Recognise the importance of mining in Cornish history
- Understand when important events in Cornish mining occurred
- Use primary sources to help explain how a mine worked
- Understand what the life of a miner was like
- Recognise how women and children were employed in mining

## PSHE

### **Dreams and Goals**

- Personal learning goals
- Steps to success
- My dream for the world
- Helping to make a difference
- Recognising our achievements

## English

**Whole Class Shared Text-** Once by Morris Gleitzman

- **Non-fiction writing**-Formal and Impersonal (information leaflets)
- **Poetry**-poetry from art

### **Guided Reading**

- **Switched fairy tales/Children's Classics**
- **Down the mines / The Industrial Revolution**
- **British Innovators / Notable People**

## Science

### **Light**

- Explore how light travels
- Explore reflection
- Explore reflection and explain how it can be used to help us see
- Investigate how shadows can change
- Investigate how we can show why shadows have the same shape as the object that casts them
- Explore light phenomena

## **Year 5&6 - Spring 1**

### **History Focus: Mining Over Time**

Why is mining important to Cornish people?

What impact has mining had on Cornwall?

## P.E.

### **Gymnastics**

- Accurately perform a cat leap full turn and a stag leap
- Accurately perform a dive forward roll and a pike backward roll
- Perform a hurdle step into a cartwheel and a round-off
- Accurately perform a straddle over vault
- Perform a hurdle step into a cartwheel and a round-off
- Perform a series of similar movements in quick succession, linked together to form a sequence
- Work in a large group to choreograph and perform a gymnastics routine in time to music.

## Mathematics

- **Fractions**
- **Measurement**- converting measures
- **Ratio**

## DT

### **Food- celebrating culture and seasonality**

- Research foods which Cornish miners would have eaten in mines
- Plan a menu for a Cornish miner's picnic using a range of ingredients
- Make and crimp pastry
- Prepare vegetables in different ways
- Prepare a miner's picnic
- Evaluate our cooking and food preparation

## Religious Education

### **What does it mean to be a Muslim in Britain today?**

- Explore the practice, meaning and significance of the Five Pillars as an expression of ibadah
- Identify the key beliefs of Muslims
- Explore Muslim stories
- Identify the values and challenges for Muslims
- Consider the importance of the Holy Qur'an

## Computing

### **How do I create a radio advert or podcast?**

- Identify what makes a good podcast
- Use a search engine using key word searches to research our chosen podcast topic
- Reference information sources we have found to create a sophisticated script for our podcast
- Explore audio editing software by inserting sound recordings and choose appropriate music that is not copyrighted
- Use software to start recording and begin to produce our podcasts
- Continue to use software to edit our podcasts with sound affects/music ensuring it is appropriate for our target audience

## Music

### **Gaining Confidence Through Performance**

How does music improve our world?

## French

### **As-Tu un Animal**

- Learn the eight nouns and matching gender articles for the different pets
- Use "J'ai..." plus a pet and the connective "et"
- Learn and use the structure "qui"
- Learn how to use the negative structure "je n'ai pas de / d'..." s'appelle..."
- Link new language together and use the connective "mais"