

Geography

Natural Resources

- Identify some of Britain's natural resources and explain how they are used.
- Identify some ways in which natural resources are used to produce energy.
- Identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use.
- Identify parts of the world where wood is produced and consider some of the problems associated with its production.
- Explain where and how steel is produced.
- Explain where and how glass and concrete are produced in Britain using natural resources.
- Describe where a range of natural resources come from and how they are used.

Science

Animals including humans (Circulatory System)

- Understand the function of the heart and its role in the circulatory system
- Identify and compare blood vessels
- Explore what makes up our blood
- Learn how the body transports water and nutrients
- Investigate what affects your heart rate
- Learn about the impact of drugs and alcohol on your body

R.E.

How does faith help people when life gets hard?

- **Identify some beliefs about why some people have faith**
- **I can make links between religious teachings about how to live and ways in which people try to make the world a better place (JEWISH, CHRISTIAN, MUSLIM)**
- **I can describe examples of how non-religious people practise charity**

PSHE

Celebrating difference

- Accept that everyone is different
- Include others when working or playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind words (THINK)
- Know how to give and receive compliments

English

Whole Class Shared Text- Holes (Louis Sachar)

- **Fiction:** Narrative based on a classic text
- **Journalistic writing:** The Heist at Bamecutt's bakery
- **Poetry: (Narrative poetry):** The Highwayman

Whole Class Reading/Reciprocal Reading

- **Natural resources** (various fiction and non-fiction texts)
- **Poems, Novels** (various poems and narrative texts)

P.E.

Dance

- Develop a dance motif using visual, written and audible stimulus
- Develop a dance through body shapes and gesture for others to interpret
- Practice and refine the performance and composition of a dance.

Mathematics

- **Multiplication and division**
- **Fractions**
- **Converting units of measure**

5/6MG Autumn 2

Geography Focus:

Natural Resources

**What are natural resources?
How are natural resources used?**

French

Le week-end (The Weekend)

- Recognise, recall and spell the seven days of the week and the twelve months of the year in French
- Consolidate numbers 1-20 and introduce number 21-32 in French
- Learn how to ask and answer the question 'C'est quand ton anniversaire?'
- Present an account of what we do and at what time at the weekend.

Traditions at Christmas

- Learn about the famous French festival 'Le Carnaval de Nice' and ask questions, give answers and express my opinion about it
- Learn about the famous French celebration 'Le Fete des Rois' and ask questions, give answers and express my opinion about it
- Learn about the famous French tradition 'Le Poisson d'avril' and ask questions, give answers and express my opinion about it
- Learn about the famous French celebration 'Le fete nationale francaise' and ask questions, give answers and express my opinion about it
- Learn about the famous French tradition 'Le jour de 'l'Armistice' and ask questions, give answers and express my opinion about it

Computing

Online safety

- Describe online issues that give us negative feelings and know how to get help
- Explore the impact and consequences of sharing online
- Know how to create a positive online reputation
- Describe how to capture bullying content as evidence
- Manage personal passwords effectively
- Be aware of strategies that help protect people online

Art (focus artist - Lucian Freud)

Portraits (Drawing / Collage using ICT)

- Understand who Lucian Freud was and express our opinion about his artwork
- Mix paints to create a range of shades and textures (skin tones)
- Use a range of pencil techniques to develop areas of light and shade in our art
- Develop confidence using a range of media to draw realistic facial features
- Select, edit and crop images to create a digital portrait (collage)
- Use a range of media to create a collage portrait

Music

Getting started with Music Tech

How does music bring us together?