## Geography

### **Exploring Brazil**

- Explore the location of Brazil
- Explore the physical geography of Brazil
- Recognise the importance of the Amazon rainforest
- Find out about the urbanisation of Brazil
- Explore life in a Brazilian city
- Explore Rio de Janeiro as a tourist destination
- Explore the culture of Brazil

#### **Science**

### Living Things and Their Habitats

- Understand the life processes of a plant
- Understand the life cycle of mammals
- Compare the lifecycles of insects and amphibians
- Understand the lifecycles of birds and reptiles
- Know about the life and work of Jane Goodall and David Attenborough
- Research and present the life cycle of a creature

### **French**

## Le week-end (The Weekend)

- Ask what the time is in French.
- Tell the time accurately in French.
- Learn how to say what we do at the weekend in French.
- Learn to integrate connectives into our work.
- Present an account of what we do and at what time at the weekend.

#### **PSHE**

# Relationship and Sex Education (RSE): Changing Me

- Understand what puberty is and some physical changes which might happen during puberty
- Understand internal changes which happen during puberty
- Understand that sexual intercourse can lead to conception and that is how babies are usually created
- Discuss different scenarios related to puberty and understand who we can go to for help

## 5H Summer 2

## Geography Focus:

## **Exploring Brazil**

How does the human/physical geography, culture and way of life in Brazil compare to the United Kingdom?

#### Computing

# Tinkercad: 3D modelling

- Understand what 3D modelling is
- Make changes within a £D model
- Rotate and position objects within a 3D model
- Make holes within a 3D model
- Design and make your own 3D model

### **English**

Whole Class Shared Text- The Boy at the Back of the Class

- Fiction (Quest narrative): Theseus (finish from last half term)
- Fiction (Film Narrative): Alma/Broken
- Poetry: Performance poetry

## Whole Class Reading/Reciprocal Reading

- **Brazil** (various fiction and non-fiction texts)
- Songs (various song lyrics from Disney and the charts)

#### P.E.

## **Athletics**

- Practise and refine existing running, jumping and throwing skills
- Use an effective technique for sprinting including the sprint start
- Sustain my running pace over longer distances
- Practise jumping for height
- Use the fling throw technique
- Use a variety of throwing techniques

### **Mathematics**

- Geometry: Shape
- Geometry: Position and Direction
- Decimals (add and subtract)
- Negative numbers
- Converting measures

#### DT/Art

# Textiles/Printing: Cushions

- Explore the works of Henri Rousseau
- Explore different ways of joining fabrics using sewing skills
- Explore different ways to decorate fabric using sewing skills
- Create templates and experiment with screen printing techniques
- Design and make a cushion cover using screen printing, embroidery, applique
- Evaluate the project and reflect on different techniques we have developed

#### Music

## Battle of the Bands

How Does Music Connect Us With the Environment?