**English:** Farmer Duck provides the perfect opportunity for the us to retell stories and write a recount of what happened on the farm. Then we will explore how time connectives are used when sequencing events and the difference between past and present tense. We will use our knowledge of recount texts to plan, write and edit our own recounts based on our school trip to Pizza Express and Duchy Farm. After this we will be learning all about different stories from the same author. We will continue to work hard on our phonics and aim to learn all of the Set 3 sounds before the end of the Spring term.

**Art:** We be learning to use observational drawing to show our view of the world. We will be using the work of Van Gogh and Arcimboldo to inspire us as we learn how to use lines of different texture and shape on a variety of paper colours whilst shading inside the lines. Through our observations and sketches we will develop our own representations of the world through real life and imagination. By using a variety of mediums we will explore form and texture as well as mimicking other famous artists work. We will evaluate our work to suggest improvements and strengths in light of our new skills and knowledge.

**Mathematics:** We will be learning our numbers to 50, using tens and ones, representing numbers to 50. Working out one more/one less and comparing and ordering objects and numbers within 50 as well as counting in 2s and count in 5s. We will be continuing to learn and memorise number facts to ten. We will then be learning to add and subtract numbers up to 20 by using near doubles, number bonds and related facts.

**Geography:** We will learn to observe and describe the human and physical geography of a small area of the United Kingdom, use basic geographical vocabulary to refer to physical features of our school and its grounds and of the surrounding environment. We will record and compare seasonal changes and daily weather patterns in the United Kingdom as well as compare and contrast key physical and human features of two contrasting areas. We will be using simple locational and directional language, such as near, far, left, right, forwards and backwards to describe the location of features and routes on a map. We will use aerial photographs and maps with basic symbols to recognise landmarks of the local area such as schools, shops and parks as well as using simple compass directions, such as north, south, east and west to describe the location of features and routes on a map.

**PE:** We will learn to create a gymnastic sequence using the floor and apparatus of 4 different actions in which are sometimes showing stretched and sometimes curled actions. We will include a start and finish position. We will learn to link actions neatly as well as remember movements to show others. We will describe the differences between our own movements and those of others and suggest improvements.

**DT:** We will be designing, making, Evaluating and learning technical skills and knowledge to enable us to understand preparing and making using fruit and vegetables. We will investigate fruit kebabs before designing, preparing and making our own. After evaluation we will suggest strengths and points to improve.

**Religious Education:** Pupils will learn about the concept of ‘Gospel’ and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.

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**Music:** We will be exploring sounds to enable us to learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create our own very simple melodies. Singing and listening are at the heart of each lesson. We will play, improvise and compose using a selection of the notes: C, D, E, F, F♯, G, A

**Computing:** We will be learning all about what makes a good algorithm. To do this we will be writing programs using Logo to enable the computer to draw shapes. We will be continuing to investigate how to predict, test and improve our programs to make them accurate and precise.

**Science:** We will be learning all about plants by understanding that seeds grow into plants. We will identify the basic parts of a plant and tree as well as naming some common wild and garden plants. We will learn the difference between deciduous and evergreen trees and that fruit and vegetables are varieties of plants. Being scientists we will record the growth of a plant over time.

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**PSHE:** This term we are covering 'Dreams and Goals'. The children will be learning to learn. important skills such as how to overcome obstacles, set goals and work out how to achieve them. Understand how to work with a partner, how to tackle a challenge and identify obstacles and equally as important take part in discuss how it felt to be successful.