

Geography

Water World

- Explore water on our planet
- Understand and explain the water cycle
- Explore why we need water and how we use it
- Compare the different in water availability and usage in the UK and Kenya
- Explore how water can be used for power and to contribute to a sustainable future
- Investigate and explore water at Siblyback lake

PSHE

Healthy Me

- Smoking
- Alcohol
- Emergency Aid
- Body Image
- My relationship with food
- Healthy Lifestyles

English

Whole Class Shared Text- Who Let the Gods Out?

- **Non-Fiction writing (Instructions):** An Explorer's Guide: How to catch a kraken
- **Non-Fiction writing (Persuasive Essay):** Plastic in the ocean
- **Poetry (Classic Narrative):** The highway man

Whole Class/Reciprocal Reading

- **Water in our world** (various non-fiction texts)
- **Exciting Openings** (a range of extracts from classic literature)
- **Reading assessments** (York Reading / PIRA / Fluent in five)

Science

Changes of Materials

- Recognise and describe reversible changes
- Observe chemical reactions and describe how we know new materials are made
- Investigate rusting reactions
- Investigate burning reactions
- Investigate chemical reactions (acids and bicarbonate of soda)

P.E.

Tennis

Understand and practise some of the fundamental skills of tennis

Hit a ball with accuracy using the forehand technique

Play a backhand stroke with control and accuracy

Perform an overhead tennis serve

Develop a volley for use in a tennis mini-game

Apply learnt tennis skills in a variety of tennis mini-games

Mathematics

- **Multiplication and Division B**
- **Fractions B**
- **Decimals and percentages**

Art

Drawing: Observational (Sarah March)

- Develop tone and texture in our drawings (charcoal)
- Develop tone and texture in our drawings (colouring pencil)
- Capture the form, shape and texture of an object (sketching pencils)
- Develop a collection of drawings around a theme (plants)

5H Spring 2

Geography Focus:

Water World

Why is water vitally important to our planet?

How can water contribute to a sustainable future?

Religious Education

What means the most to Humanists and Christians?

- Understand what a 'code for living' includes
- Understand what 'codes for living' non-religious people might use
- Understand what 'codes for living' Christians try to follow
- Consider values which can benefit an entire community
- Consider values which Christians and Humanists would consider important

Computing

Computational Thinking- Micro:bit

- Step Counter
- Night Light
- Rock, Paper, Scissors

French

Quel temps fait-il? (What is the weather?)

- Use new vocabulary for describing the weather in French.
- Recall, say and write the weather expressions from memory.
- Improve our listening decoding skills.
- Read a weather map in French and describe weather in different parts of the country.

Music

Enjoying Musical Styles

How Does Music Teach Us About Our Community?