History

The Second World War

- Understand the challenges faced by evacuated children in WWII
- Understand the role of women during the Second World War Understand how The Second World War ended
- Recognise the significance of the Battle of Britain during the Second World War
- Analyse and use a range of sources to help us understand the impact of The Second World War on Devon and Cornwall
- Describe what happened during some key events from World War II
- Demonstrate what we have learned about The Second World War
- Analyse the reliability of sources in relation to VE day (Victory in Europe)

PSHE

CELEBRATING DIFFERENCE

- Understand that cultural differences sometimes cause conflict
- Understand what racism is
- Understand how rumour-spreading and name-calling can be bullying behaviours
- Explain the difference between direct and indirect bullying
- Compare my life with people in the developing world
- Understand a different culture from my own

English

Whole Class Shared Text- The Light Jar

- **Non-Fiction Writing (Balanced Arguments):** Evacuation
- **Fiction Writing (Flashback Narratives):** Frankenstein
- **Poetry Writing (Blackout Poetry):** Blackout poems based on Letters From The Lighthouse

Whole Class/ Reciprocal Reading

- **World War II** (various fiction and non-fiction texts)
- **Earth and Space** (a range of non-fiction texts)
- **Christmas** (The night before Christmas- chapter narrative)

Science

Earth and Space (Nicolaus Copernicus)

- Explore the solar system and its planets
- Understand the heliocentric model of the solar system
- Explain the Earth's movement in space
- Explain the Earth's rotation and night and day
- Explain the movement of the moon
- Design a planet using knowledge gained

5H Autumn 2

History Focus:

The Second World War

What was the impact of WWII locally and nationally?

What was the impact of WWII on children?

P.E.

Gymnastics- Movement

- Perform a stag jump and split leap
- Perform pike rolls
- Perform a squat through vault
- Perform a round-off
- Independently plan a sequence of gymnastics movements that are creatively linked together
- Perform a gymnastics sequence in a pair or group in time to music

Mathematics

- **Addition, Subtraction, Multiplication and Division**
- **Fractions**

Art

Sculpture- Environmental Art (Thirza Schapp)

Explain who Thirza Schaap is and why she is famous

- Explain what we like/dislike about Thirza Schaap's work
- Consider different themes in Thirza Schaap's work
- Draw on different sources to inspire our own environmental sculpture
- Consider the use of colour and experiment with different colour palettes (chalk pastels)

Religious Education

For Christians, what kind of king is Jesus?

- Recognise what the Bible tells us about Jesus
- Understand God's plan for Jesus (to become king of the Jews)
- Recognise the importance of values in the Kingdom of God
- Understand the importance of character over appearance
- Understand the value of words in Jesus' teaching about the Kingdom of God
- Review our understanding of Jesus as a king

Music

Emotional and Musical Style

How does music connect us with our past?

Computing

Computational Thinking + Programming

- Use variables in a computer program
- Name variables effectively in our programming
- Program a greater range of variables
- Use repeat loops to make our code more efficient
- Program the artwork and design of a game
- Apply our programming skills to code a game

French

Merry Christmas (Joyeux Noël)

- Read and say 5 words relating to Christmas
- Read and say 10 words relating to Christmas
- Write a letter to Father Christmas in French
- Recognise how some people in France celebrate Christmas and their cultural traditions