**Year Group:** 3/4 **Weeks:** 7

**Learning Adventure Learning Journey – Autumn 1 – Ancient Egypt**

**WALT:** explain how we can discover what Ancient Egypt was like over 5,000 years ago.

**Task:**

History focus

**Start the journey here…**

**WALT:** explain how evidence tells us about everyday life for men, women and children.

**Task:**

History focus

**WALT:** discuss and explain how sources of evidence have survived and how they were discovered.

**Task:**

History focus

**WALT:** add to what

we already know about Ancient Egypt.

**Task:**

History focus

**WALT:** explain what a Shaduf is and its importance in Ancient Egypt.

**Task:**

DT focus

**WALT:** compare Ancient Egypt with other major civilisations at that time.

**Task:**

History focus

**WALT:** present my understanding of a Shaduf and what they were used for.

**Task:**

DT focus

**WALT:** understand Ancient Egyptian beliefs about life after death.

**Task:**

History focus

**WALT:** evaluate the effectiveness of my design and suggest improvements.

**Task:**

DT focus

**WALT:** imitate the structure of a Shaduf by creating my own.

DT focus

**Key skills we will learn in this unit**

Understand that a timeline can be organised in to BC (Before Christ) and AD (Anno Domini) and BCE/CE

Ask questions and find answers about the past from a range of sources such as ‘how did people…?’ what did people do for….’

Explore the idea that there are different accounts of history and why they exist

Recognise the part that archaeologists have had in helping us understand more about the past

Use information given to describe key features of a time period

**GDS –** Describe significant events within a period of history and how they have evolved over time

Analyse and evaluate primary and secondary sources to collect evidence about the past

**Tier 3 vocabulary**

**and key spellings**

Sarcophagus

River Nile

Hieroglyphics

Sarcophagus

Tutankhamun

Pharoah

Sphynx

Papyrus

Pyramid

**Where our journey ends…**

Real life outcome: we will share our Shaduf photos and videos on the class blog, explaining how they work and what they were used for.